

GREAT LAKES COLLEGE SENIOR CAMPUS

ASSESSMENT MAPPING GUIDE Year 11 COURSES 2022

TERM 1 - 2021 (28 th January – 8 th April)		
TIME	SUBJECT	TASK and WEIGHTING
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Week 6	Mathematics Standard VET Retail	Research Task (30%) Cluster 4 – Window of Opportunity
Week 7		
Week 8	Numeracy Food Technology Geography	In-Class Task (30%) Nutritional Task & Practical (30%) Skills & Concepts (20%)
Week 9	Industrial Technology Music 1 PDHPE	Industry Study (20%) Performance/Musicology Research/Aural Analysis (30%) Test & Extended Response Questions (20%)
Week 10	Community & Family Studies Aboriginal Studies Legal Studies Modern History Society & Culture English Extension 1 SLR	Interview & Report Critical Study (30%) Source Analysis/Extended Response (30%) Objective Test (20%) Research Essay (30%) Research (20%) Imaginative Response (30%) Sports Coaching - Video Analysis (20%)
Week 10/11	English Advanced English Studies English Standard Drama	Reading to Write (30%) Classwork/Portfolio (30%) Reading to Write (30%) Group Performance & Logbook (30%)
Week 11	Mathematics Extension 1 VET Hospitality VET Manufacturing & Engineering VET Construction SLR	In-Class Task (30%) Cluster 1 Cluster 1 – Welcome to the Industry Cluster 1 - Let's Get Started Games Application I & II – Ongoing Term 1, 2 & 3 (50%)

TERM 2 - 2021 (26th April – 1st July)

TIME	SUBJECT	TASK and WEIGHTING
Week 1	Biology Ancient History	Practical Report (30%) Research Essay (30%)
Week 2	Chemistry Business Studies	Research Task (30%) Business Report (20%)
Week 2/3	Mathematics Advanced	In-Class Task (30%)
Week 3	Earth & Environmental Science Design & Technology Textiles Visual Arts Economics	Depth Study (35%) Lighting Design (20%) Elements & Principles of Design – Interior (30%) Research Task (35%) Half-Yearly Skills (30%)
Week 4	Physics	Practical Test (30%)
Week 5	Mathematics Extension 1	Research Task (30%)
Week 6	Mathematics Standard VET Retail	In-Class Task (30%) Cluster 5 – I See Sales People
Week 7	Numeracy	Assignment (30%)
Week 8	Music 1	Viva Voce & Composition (30%)
Week 8/9	Biology Drama	Depth Study (30%) Elements of Production (30%)
Week 9	Community & Family Studies Modern History English Advanced English Extension 1 English Studies English Standard VET Hospitality	Research Questionnaire/Literature Review (30%) Historical Investigation (30%) Narratives That Shape Our World (30%) Multimodal Presentation/Research Project (40%) Multimodal Presentation (30%) Contemporary Possibilities (30%) Cluster 2
Week 10	Aboriginal Studies Legal Studies Society & Culture SLR	Research & Multimedia Presentation (40%) Stimulus/Research Essay (40%) Research Report (40%) Games Application I & II – Ongoing Term 1, 2 & 3 (50%)

TERM 3 - 2020 (18th July – 23rd September)

TIME	SUBJECT	TASK and WEIGHTING	
Week 1	Earth & Environmental Science	Research Task (30%)	
Week 2	Mathematics Advanced Food Technology VET Manufacturing & Engineering	Research Task (30%) Functional Property of Food Investigation/Practical (35%) Cluster 2 – Right Tool, Right Job	
Week 3	Ancient History PDHPE	Historical Investigation (30%) Test Preparation Summaries & Topic Test (40%)	
Week 4			
Week 5	Chemistry Textiles Economics Geography	Depth Study (30%) Properties & Performance Prac/Folio Apparel Item (40%) Research Task (40%) SGP (40%)	
Week 5/6	VET Hospitality VET Manufacturing & Engineering VET Construction VET Retail	Working in Industry – Work Placement A Work Placement Work Placement + When at Work Work Placement	
Week 6	Visual Arts Business Studies Drama VET Construction	Extended Written Response (40%) Business Plan for a SME (40%) Practical Component of Final Exam (10%) Cluster 3 – When at Work	
Week 7	Physics Design & Technology Industrial Technology VET Hospitality VET Manufacturing & Engineering VET Construction VET Retail SLR	Depth Study (30%) Child's Entertainment (40%) Cabinet/Vice Project & Folio (40%) Cluster Cluster 3 – Engineering in Practice Cluster 2 – Work Safe, Stay Safe Cluster 6 – Commission Impossible Games Application I & II – Ongoing Term 1, 2 & 3 (50%)	
Week 8	Moratorium on Tasks		
Week 9 & 10 Final Examinations	Numeracy (40%) Mathematics Standard (40%) Mathematics Advanced (40%) Mathematics Extension 1 (40%) Biology (40%) Chemistry (40%) Earth & Environmental Science (35%) Physics (40%) Design & Technology (40%) Industrial Technology (40%) Community & Family Studies (40%) Textiles (30%) SLR (30%)	Aboriginal Studies (30%) Ancient History (40%) Business Studies (40%) Economics (30%) Geography (40%) Legal Studies (40%) Modern History (40%) Society & Culture (40%) English Advanced (40%) PDHPE (40%) English Extension 1 (30%) English Studies (40%) English Standard (40%) Drama (30%) Music 1 (40%)	VET Hospitality VET Manufacturing & Engineering VET Construction VET Retail Food Technology (35%) Visual Arts (25%)

1. When will I know the exact date of an assessment task?

Answer: Each student will be issued with an assessment schedule which contains a calendar of tasks for each Preliminary/HSC course being studied. Your teacher will provide you with the specific details for each task not less than two weeks prior to the due date. Information will include date due, weighting, task details and assessment details. If the due date or the nature of the task changes, you will be given at least two weeks' notice.

2. What if I know I will be absent on the day of an assessment task?

Answer: It is your responsibility to inform the teacher as the task may be able to be reprogrammed if the teacher has adequate notice BUT it must be for an unavoidable legitimate reason. A "Clash of Task" form must be completed and submitted to your subject teacher, prior to the task.

3. What do I do if I have work placement when an assessment task is due?

Answer: If it is an in-class task then you are required to consult with your teacher about an alternate date prior to commencing work placement and a "Clash of Task" form must be completed and submitted to your subject teacher. If it is a hand-in task then you must complete and submit it prior to work placement or organise for it to be submitted before 9am on the due date.

4. What if I hand a task in late?

Answer: If you think you have a good reason, phone the school, then complete an "Illness/Misadventure" form and submit it to your class teacher. You will need to have a Doctor's Certificate if you have been sick. Your application will be considered by the Assessment Committee. If you have no reason you will be given a zero mark. It is very important to submit the task in all cases to avoid being awarded an N/A (not attempted).

5. What if I am sick during an assessment task?

Answer: Where it is an "in-school" task, inform the supervisor, and ask him/her to note it on your assessment task, including details of how the sickness affected your effort and fill in an "Illness/Misadventure" form. If it has affected your performance in an "out-of-school" task such as a research assignment you may submit an "Illness/Misadventure" form as well, explaining your situation and if necessary, seeking an extension of time. In each of these cases a Doctor's Certificate is necessary.

6. What if I feel an assessment task has not been awarded the result I believe it deserved?

Answer: In the first instance, discuss it with your teacher and find out why it was marked the way it was. Remember, teachers enjoy giving marks much more than taking them away. This approach should solve most concerns. If your concern remains, approach the Head Teacher of the appropriate faculty to look into the issue for you. The Head Teacher will investigate the situation and discuss his/her findings with you. Should your concern still remain you should approach the Principal. The Principal's decision is final.

7. What if I don't agree with my final assessment in a subject?

Answer: There are also appeal avenues available if you feel there has been an abnormality in the operation of the assessment program in a particular subject. This appeal may only be in relation to the actual assessment procedures, not the individual results of tasks. Again, you must approach the Principal in such a circumstance and he/she will convene an Appeals Committee made up of the class teacher, the relevant Head Teacher, the Deputy Principal and the Principal to review the procedures.

8. Why do they bother with Assessments?

Answer: School based assessment has three big advantages for students. Firstly, it allows students to work away steadily on their marks rather than relying on just one big exam. Secondly, it helps those students who suffer badly from "exam nerves" by allowing them to earn marks in non-exam situations. Thirdly, it allows teachers to

assess aspects of learning not easily assessed in exam situations such as oral communication, research skills, etc.

9. Are there any tips for being successful?

Answer: Definitely.

- Be organised. Use a term calendar to list assessment tasks, other information from your teacher, use your diary and your homework/study timetable to PLAN your work schedule.
- Attempt ALL tasks, no matter how small.
- Submit all tasks on time. It is very frustrating to do all the work and then to get penalised for lateness. (If you don't submit a task personally, be sure the person who submits it for you is reliable)
- Seek advice. Analyse tasks and discuss your plan and draft with your teacher. Be sure you completely understand the task.
- Have someone proof read your draft and offer advice.
- Don't plagiarise – it is easily detected and will result in zero marks.
- Don't risk cheating – it is just not worth it.
- Keep back-up copies of all work as you go in case of computer malfunction. Computer malfunction will not be accepted as an excuse if there is no evidence of back up of information throughout the course of the task.

Lastly: **DO YOUR BEST**